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Child and Adolescent Health Service
Perth Children's Hospital

Med Rec. No:	
Surname:	SEL HEI
	. I AD
Forename:	
Gondor:	DOB

DEVICE (CVAD) PARENT EDUCATION CHECKLIST					Forename: D.O.B.			
. PARENT / CARER NAME/S 2								
Device:	Date i	nserted:						
HiTH referi	iTH referral completed Consumable template & information Two weeks consumables supplied							
	ITEM	INITIA EDUCAT PROVID DATE / S	TION DED	CLINICIA DEMONSTRA SKILL		CARER PERFORMS SKILL WITH CLINICIAN	ACH	ETENCY IEVED :/SIGN
Discussion low it work - Healthfa				NA		NA	Disc	ussion
roblems a	of how to recognise and get help ncy kit provided			NA		NA	Disc	ussion
ncluding hout on ster attp://vimed	ates aseptic technique, and hygiene and how to ile gloves - Training video o.com/250390770 pleaseplay							
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ll staff please print name and designation beside your initials. Copy to family ☐ Family sign								
Initials	Print name & design	ation	Date	Initials		Print name & designa	ation	Date

MR845.00 CENTRAL VENOUS ACCESS DEVICE (CVAD) PARENT EDUCATION CHECKLIST

Child and Adolescent Health Service Perth Children's Hospital

## CENTRAL VENOUS ACCESS DEVICE (CVAD) PARENT EDUCATION CHECKLIST

Med Rec. N	0:
Surname:	ABEL HE
Forename: .	LEIX LAD
Gender:	D.O.B.

## **Element**

## Performance criteria

Performs aseptic technique, including hand hygiene when undertaking a procedure

- Discussion of what is 'catheter related blood stream infection' and the importance of Hand Hygiene (HH) and Aseptic technique (AT)
- · Discussion of 5 moments of HH
- Consider water vs. alcohol hand rub and identify additional resources required in the home
- Minimise access of device
- Discuss prior to all access cleaning with 2% chlorhexidine gluconate/70%alcohol with friction for 20 seconds and dry for 20 seconds Demonstrates donning sterile gloves
- Apply AT to performing care of CVAD

Performs flushing and locking techniques to ensure the patency of the device

- Discussion of the need to assess patency of the line prior to access by attempting to aspirate blood where applicable and flush line with saline prior to use
- Discussion of the need to use turbulent flow to prevent the development of a clot inside the catheter
- Demonstrate push-pause (stop-start) flushing technique
- Discussion of the need to perform push-pause flushing between medications and after medications
- Discussion of the need to prevent blood reflux into the catheter through locking technique
- Demonstrates locking technique

Performs dressing change procedure under aseptic conditions and secures the device to minimize accidental dislodgement

- Inspect site to identify signs of dressing integrity, redness, swelling, warmth, tape reactions and ooze
- Discussion of the importance to clean the site if the dressing becomes soiled, loosened or wet
- Discussion of the importance of chlorhexidine antisepsis following saline clean and allowing to dry
- Identify products available for dressing CVADs
- Identify strategies to secure the line and prevent dislodgement
- Demonstrate dressing change for CVAD

Administers prescribed infusion therapy under aseptic conditions

- · Assesses the patency of the devices
- Ensures the label on the prepared medication matches the medication chart and is in date
- Demonstrates administering infusion therapy as per the device / pump in use
- Ensures patency of the device through flushing and locking technique Additional skills:
- Demonstrates needling and de-needling of PORT

Manages complications related to the CVAD

- Discussion of blockage, infection, dislodgement, infiltration and breaks / splits to CVAD
- Discussion of rare life threatening complications that may require basic life support
- Demonstrate the use of items in the 'emergency kit'
- Discussion of who to contact for help and written phone numbers provided

Ref: GM17000153

DO NOT WRITE IN BINDING MARGIN